Background
The Your First College Year (YFCY) freshman survey, coordinated through the Higher Education Research Institute at UCLA, surveys first year students at the end of their freshman year.

In 2007, all freshmen at Texas A&M were asked to complete the survey on-line. Of the 5,810 students in the population, 988 freshmen completed at least a portion of the instrument for a response rate of 17%.

Results

Students noting they were “satisfied” or “very satisfied” with each of the following:
- 92% Computer facilities/labs
- 91% Library facilities and services
- 86% Availability of internet access
- 85% Overall academic experience
- 84% Classroom facilities
- 81% Overall quality of instruction
- 79% Laboratory facilities and equipment
- 75% Quality of computer training/assistance
- 74% Academic advising
- 71% Tutoring or other academic assistance
- 62% Amount of contact with faculty
- 60% Class size
- 59% Relevance of coursework to future plans
- 54% Racial/ethnic diversity of faculty
- 48% Relevance of coursework to everyday life

Since entering Texas A&M, students have:
- 76% Made at least a “B” average
- 38% Communicated regularly with professors
- 35% Changed career choice
- 34% Decided to pursue a different major
- 22% Failed one or more courses
- 20% Remained undecided about a major
- 18% Enrolled in a formal program where a group of students take two or more courses together (e.g., learning community)
- 13% Enrolled in an honors course
- 11% Participated in an academic support program
- 4% Enrolled in a remedial or developmental course

Since entering Texas A&M students reporting “frequently” or “occasionally” doing the following:
- 94% Studied with other students
- 83% Used the internet for research or homework
- 83% Worked with an academic advisor to select courses
- 80% Turned in course assignments that did not reflect their best work
- 76% Skipped class
- 70% Received tutoring
- 70% Had difficulty getting into the courses they needed
- 65% Came late to class
- 53% Tutored another student
- 50% Fell asleep in class
- 45% Received emotional support or encouragement from a professor
- 45% Felt bored in class (frequently only)
- 32% Received negative feedback about their academic work from a professor
- 28% Turned in course assignments late
- 7% Been a guest in a professor’s home

Students indicating they “agree” or “strongly agree” with the following:
- 93% I have been academically challenged
- 89% The faculty here are interested in students academic problems
- 84% The staff here are interested in students academic problems
- 77% There is strong competition among students for high grades
- 76% I have been able to find a balance between academics and extracurricular activities
- 57% I was academically prepared for college work

For more information visit http://www.gseis.ucla.edu/heri/yfcy.html or http://studentlifestudies.tamu.edu/