Student Leader Learning Outcomes

Pre-Conference Session
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Introduction and Overview

- Introductions
- Assumptions
- Why did you choose to attend this session?
- What are you currently doing with outcomes on your campus?
- About Texas A&M University culture
Activity

What outcomes or skills do you think student leaders should have in general?
Purpose

Provide consistent methods and tools for staff to use with students leaders in student organizations, programs, or activities to help in the assessment and documentation of enhanced learning in relation to their leadership experiences.
Goals

1. Develop learning outcomes for student leadership experiences in the co-curricular for use by advisors across the Division of Student Affairs and in academic departments
2. Develop assessment tools and methods for student learning outcomes
3. Create the infrastructure to market to and train staff in the use of outcomes, assessment methods, and use of the results
4. Prepare student leaders to be peer developers
5. Provide evidence of the value added by students’ participation in co-curricular leadership experiences for use in accreditation, recruitment, fund raising and development
6. Work collaboratively with colleges, the Career Center and individual student leaders for documentation of student leadership learning through the use of e-portfolios
7. Assist students with the integration of learning between curricular and co-curricular experiences.
Texas A&M University Student Leader Learning Outcomes – Process Map

Advisor Meeting to discuss Assessment beyond satisfaction  
Spring 2005

Advisor Meeting to share ideas and brainstorm outcomes  
Summer 2005

Scholarly Study – Impact of out-of-class experience

39 outcomes identified, grouped by themes; emphasis on context

Faculty Focus Groups

About 30 people sign-on for involvement in the project

Focus on Initial 5 Outcomes; Critical thinking, Project Management, Communication (verbal, written, interpersonal, Groups and Teams, Diversity
Texas A&M University Student Leader Learning Outcomes – Process Map

Initial 5 Outcomes Continued

Other committees identified

Train the Trainer, Marketing and Outreach, New Outcomes

Summer and Fall 2006

Subcommittees identified for each outcome

Theoretical frame selected for each outcome

Assessment Tools Designed Rubrics

TIME INTENSIVE PROCESS

Pilot Study – One Committee

Focus groups
Our shared vision is to provide a meaningful experience people strive to be a part of. ..... the session will provide a training orientation program for all levels of advisors providing advisors with the skill set necessary to facilitate student learning outcomes. The training is applicable and integrated with the academic community demonstrating to students and academia the positive impact of the co-curricular and providing a unifying learning experience for the division that strengthens the multiple impacts of reflective student development.
Rubric Development

- Define Skills
- Identify Outcomes
- Search for Existing Resources and/or Theories
- Adapt Existing Resources or Create Rubric
- Ensure Cohesion Between Outcomes and Rubric
- Seek Feedback On Rubric
- Determine Assessment Methods
Use of Rubrics

MSC Freshmen in Service and Hosting (FISH)

- Freshmen leadership organization
- 66 freshmen, 12 sophomores (ADs), 6 juniors (Execs)
- ADs and Execs self evaluated using Project Management
- Chair, VC and Advisor evaluated students
- Reviewed evaluations one on one with students
- October, February and April
- Tracking growth of each student
Activity: Outcomes Process

• Pick a skill set
• What does this mean for your institution and its culture?
• Define the skill set
• Define the outcomes
• What are some resources you would use?
• How would you assess the skill set?
Activity: Action Plan

• What would this look like on your campus?
• Who would be involved?
• What is the institutional culture?
• Who are the stakeholders?
• What are your next steps?
• What is your timeline?
Strengths and Obstacles

Strengths of the Outcomes Project

• Flexible
• Not Territorial
• Grass Roots and Top Down

Obstacles within the Outcomes Project

• Logistics
• Staffing
• Personal
Next Steps

- Marketing
- Training, Usage, Application
- Meta-Assessment
- Publications
- Presentations
- Integration of Other Data
- E-Portfolios and WebCT
- Student Feedback
If you would like more information about the project, please email us at:

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