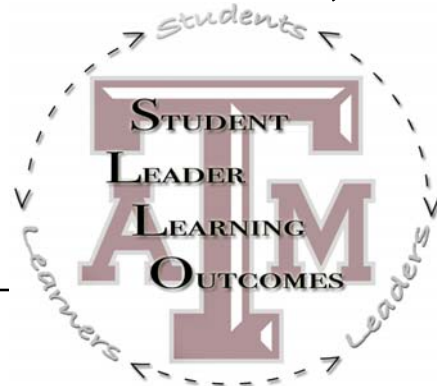


Student Leader Learning Outcomes across the University

SACSA/NASPA III/TACUSPA

November 5, 2007





History and Background

- Faculty Focus Groups
 - What do students need to know, beyond discipline specific knowledge, to be successful in their field?

- Student Organization Advisors
 - Are there common leadership skills that we want student leaders to have at the end of their experience?



History and Background (cont.)

□ Brainstormed themes:

- Critical thinking
- Communication
 - Written
 - Oral
 - Interpersonal
- Diversity
- Project Management
- Teams and Groups
- Delegation
- Effective Meetings
- Fiscal Management
- Service
- Risk Management
- Values/Mission/Goals
- Active Citizenship
- Membership Selection
- Reflection/Transference
- And more!!!



History and Background (cont.)

Purpose of Student Leader Learning Outcomes:

Provide consistent methods and tools for staff to use with students leaders in student organizations, programs, or activities to help in the assessment and documentation of enhanced learning in relation to their leadership experiences



History and Background (cont.)

- Involvement
 - Open membership
 - Not part of anyone's job description
 - Cross-functional and collaborative
- Organization
 - Subcommittees for rubric development
 - Subcommittee for marketing and outreach
 - Subcommittee for training
 - Subcommittee for meta-assessment
 - SLLO meetings twice a month



Training Vision

Our shared vision is to provide a meaningful experience people strive to be a part of. The session will provide a training orientation program for all levels of advisors providing advisors with the skill set necessary to facilitate student learning outcomes. The training is applicable and integrated with the academic community demonstrating to students and academia the positive impact of the co-curricular and providing a unifying learning experience for the division that strengthens the multiple impacts of reflective student development.



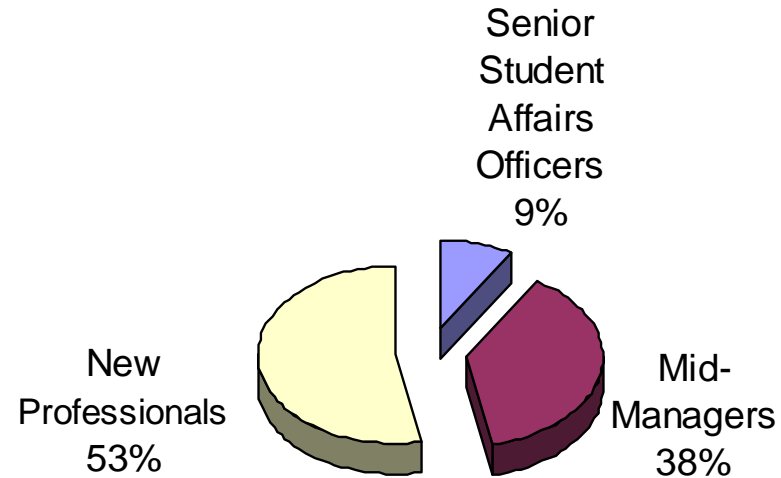
Training Outcomes

- ❑ Participants will be able to understand the history and direction of SLLO project at TAMU
- ❑ Participants will view this session as a valuable professional development experience
- ❑ Participants will understand both what learning outcomes are and their significance
- ❑ Participants will be able to articulate how this project can impact the co-curricular
- ❑ Participants will understand how to use rubrics to their student leader's development

Scope of Individuals Trained

Four sessions:

117 individuals





Training: The Tool Kit

■ Introduction

- Executive Summary, Purpose and Goals, Contact Information

■ Advisor Guide

- Learning Outcome and Rubric
- Contributing Resources (Literature/Scholarship)
- Facilitated Exercises
- Annotated Bibliography
 - Communication (Interpersonal, Verbal, Written)
 - Critical Thinking
 - Diversity
 - Project Management
 - Working in Teams

■ Additional Resources

- Advisor Guide to Facilitation
- Advisor Guide to Learning Outcomes
- Additional Learning Outcomes/Rubrics
 - Civic Responsibility
 - Delegation
 - Effective Meetings
 - Fiscal Responsibility
 - Risk Management



Training Specifics

- Agenda
- Project Management Rubric
- Resumes: the power of outcomes language

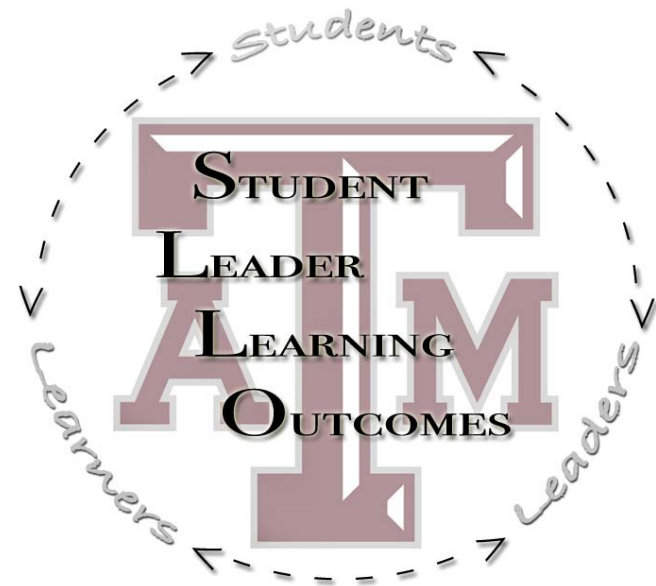


Training: Evaluation

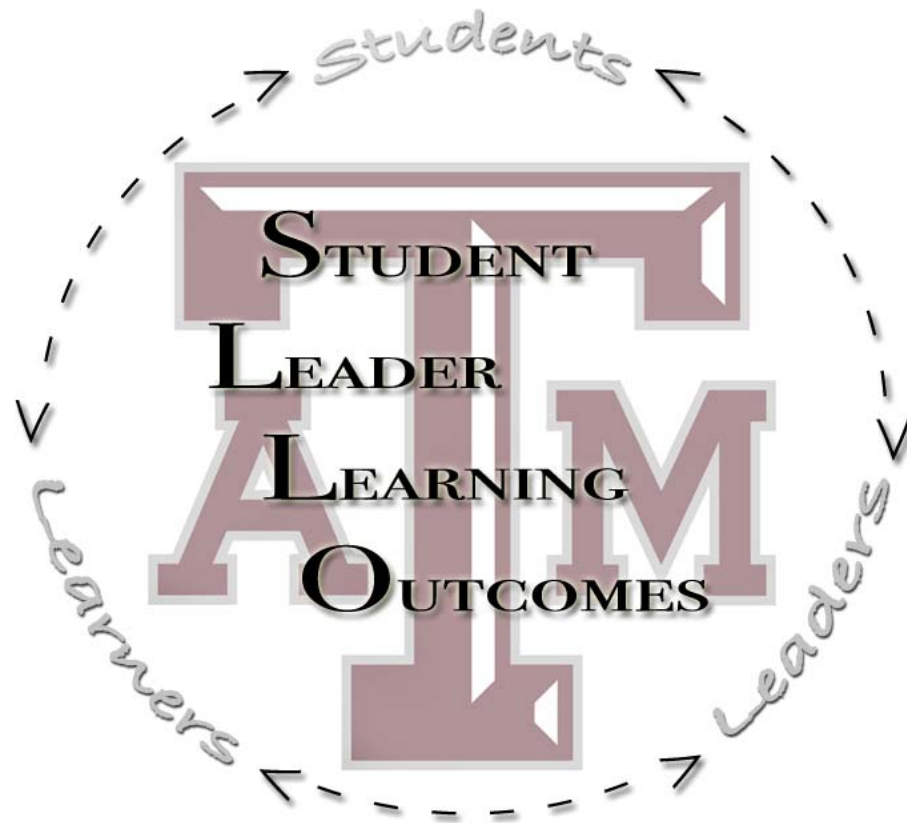
- Nearly 100% of participants articulated how the SLLO project related to their current position
- 94% of participants found value in self-assessing themselves within the Project Management Rubric
- 70% of participants felt the diversity rubric was a good tool in starting conversations with students about diversity
- 65% of participants felt they understood how to use the SLLO rubric to assist with the development of their students
- 40% of participants suggested spending additional time on implementation and/or more “hands-on” application discussions/activities

Implementation and Assessment

- ❑ Supervising
- ❑ Journaling
- ❑ Research Project
- ❑ User Focus Groups
- ❑ Facilitator Evaluation
- ❑ Choosing a Rubric



Questions?





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