1. Transference (will be pervasive in every outcome)
   - Classroom transference: organizations translating their out of classroom experiences to academic coursework
   - Develop skills necessary to become successful as an ethical leader in his/her professional career after college
   - Articulate how their experience can translate to the working world (what can they apply, when can they apply it, how can they apply it)
   - Translate how the skills and abilities they have gained or developed can be used in other areas of their life
   - Define the student leadership role

2. Values, mission, goals
   - Create and implement a shared vision
   - Be able to execute goals and objectives toward the achievement of a common vision for their event(s)
   - Be able to clearly communicate the goals and vision that they have for their event(s)
   - Understanding the link between leadership and values within an organization
   - Set and reach goals
   - Translate ideas into action

3. Assessment
   - Review project results
   - “Quick and dirty” assessments
   - Create and use assessment tools
   - Create measurable learning outcomes/instructional design based on audience
   - Learn the importance of effective evaluation and use it within their committee as well as for the participants in the event
   - Objectively assess their product, program or project

4. Risk Management
   - Take risks
   - Identify risks
   - Understand risk management
   - Synthesize proactive measures to mitigate risks

5. Reflection (will be pervasive in every outcome)
   - Develop a sense of pride – be able to say “I accomplished this”
   - Be able to articulate change in their self-perceptions of their leadership skills before and after the event or activity
   - Learn from their situations and learn how to be more effective in their roles

6. Citizenship (service learning)
   - Develop responsibility for the development of community and how they engage in the process of democracy

7. Organizational dynamics
- Understand the complexity of the nature of an organization
- Learn how to efficiently run an organization

8. Membership selection
- Create effective selection tools
- Review, reevaluate, and implement effective selection processes
- Membership selection

9. Protocol
- Understand and execute contracts through proper channels and procedures
- Knowledge of organization recognition requirements
- Knowledge of policies and procedures

10. Resource management
- Able to assess resource needs
- Able to identify available resources
- Knowledge of organizational development opportunities

11. Involving faculty in the co-curricular experience

12. Manage simultaneously the role of student and leader